

Training Materials

Agenda / Tentative training flow:

- Pass out the copies of the sample project and the copies of Gina's packet. Have them read the first page of the packet description and answer an opening discussion question.
- Cover different stages of the packet and project and pause for discussion questions.
- Tell supervisors and/or students they will now apply what they learned to an actual project graded by the IB. Have them use the graphic organizer made by Haneen to work through it.
- Share the actual marks and comments on the project with the students. Have them answer the questions I made. Have a discussion with the group about these questions to check for understanding and clarify things.
- Wrap up by repeating important points and asking for questions.

Questions for Students and Supervisors about the project grade:

- Pick one Criterion to focus on in your group (or do this one at a time).
- What grade do you think this project achieved for this criterion? Why?
- If your grade was different than the actual grade the project received, why do you think that was?
- What could the student(s) have done differently to earn a higher grade?
- How do you think the supervisors could have helped the students achieve a higher grade?